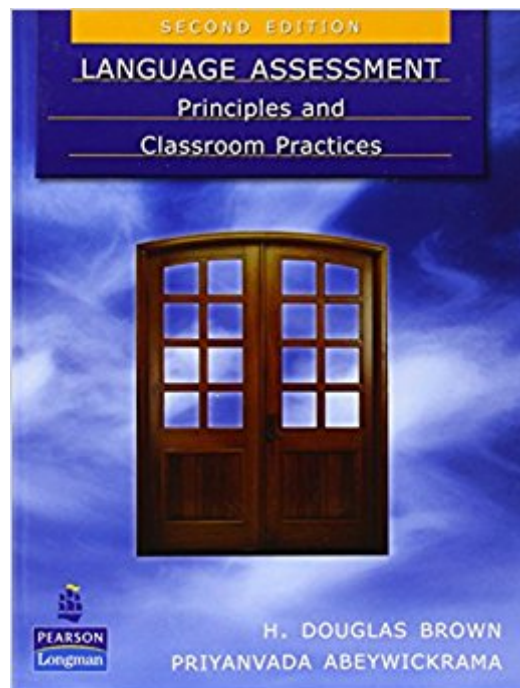




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Language Assessment: Principles And Classroom Practices (2nd Edition)



Synopsis

'Language Assessment' provides teachers with a clear presentation of the essentials for assessing second language learning fairly and effectively. This updated second edition includes new research and information on standardized tests, a new chapter on form-focused assessment, and a concise glossary of terms.

Book Information

Paperback: 400 pages

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Average Customer Review: 4.2 out of 5 stars 24 customer reviews

Best Sellers Rank: #14,894 in Books (See Top 100 in Books) #20 in [Books > Textbooks > Humanities > Linguistics](#) #36 in [Books > Politics & Social Sciences > Social Sciences > Linguistics](#) #71 in [Books > Reference > English as a Second Language](#)

Customer Reviews

Language Assessment provides teachers with a clear presentation of the essentials for assessing second language learning fairly and effectively. This updated second edition includes new research and information on standardized tests, a new chapter on form-focused assessment, and a concise glossary of terms. With a focus on the most common pedagogical challenge in a classroom-based assessment, Language Assessment delivers useful tools for evaluating and designing practical, effective assessment techniques.

Features:

- Updated references and new information reflecting recent advances and current challenges in the field.
- Classification of assessment techniques ranging from controlled to open-ended item types on a specified continuum of micro- and macroskills of language.
- Systematic treatment of assessment for all four language skills (reading, writing, speaking, and listening) as well as grammar and vocabulary.
- Discussion of large-scale standardized tests, the ethics of testing, letter grading, and overall evaluation of student performance.
- Comprehensive presentation of alternatives in assessment, such as portfolios, journals, conferences, observations, interviews, and self- or peer-assessment.

New Features

- Chapter objectives that preview

content and goals A new chapter on form-focused assessment An appendix of commercially available tests A concise glossary of assessment terms

Dr. H. Douglas Brown, a professor in the MA-TESOL program at San Francisco State University, has written many articles, teacher training books, and textbooks on language pedagogy. A past president of TESOL and recipient of the James A. Alatis Award for Distinguished Service, Dr. Brown has lectured to English language teaching audiences around the world.

Not much to say about it. it provides a basic overview to language assessment. Basic tools, methods, term definitions. A great starting point for anyone new to language assessment or to test writing in general. I feel that a lot of what is in this book can be applied to other subjects as well.

It's great and cheaper than that in bookstore.

Theory is confusing. Had to read multiple times

Some highlighted parts even helped me studying! Still really acceptable!

Reading is a little dry, needed it for class.

great book for early childhood educators

At times the book seemed to repeat itself. However, it provided some useful materials to use in the classroom. And it was over priced!!

Good information... Slow read.

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